The basic reproductive ratio as a link between acquisition and change in phonotactics

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Abstract

1	Language acquisition and change are thought to be causally connected. We demonstrate a
2	method for quantifying the strength of this connection in terms of the 'basic reproductive
3	ratio' of linguistic constituents. It represents a standardized measure of reproductive success,
4	which can be derived both from diachronic and from acquisition data. By analyzing English
5	data, we show that the results of both types of derivation correlate, so that phonotactic
6	acquisition indeed predicts phonotactic change, and vice versa. After drawing that general
7	conclusion, we discuss the role of utterance frequency and show that the latter only exhibits
8	destabilizing effects on late acquired items, which belong to phonotactic periphery. We
9	conclude that – at least in the evolution of English phonotactics – acquisition serves
10	conservation, while innovation is more likely to occur in adult speech and affects items that
11	are less entrenched but comparably frequent.
12 13	
14	Keywords: diachronic linguistics, language acquisition, reproductive success, basic
15	reproductive ratio, phonotactics, dynamical systems
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21 **1 Introduction**

22 Languages are systems of mental instructions that are shared by their speakers. They are 23 instantiated in the mind-brains of many individuals and transmitted across generations 24 through communicative interaction and language acquisition. For a constituent of linguistic 25 knowledge to be successfully transmitted across generations, it needs to be used and 26 expressed by adult speakers in such a way that new generations can acquire it successfully. 27 Thus, the history of language constituents depends on language use and language acquisition 28 and is likely to reflect constraints on both of them. This paper focusses on the relation 29 between history and acquisition.

That language acquisition is crucial for language history is trivially true and generally acknowledged (Briscoe, 2008; Smith & Kirby, 2008). After all, constituents that are not acquired cannot survive. However, the matter is both more complex and more interesting than that. On the one hand, there is considerable disagreement about how much language acquisition contributes to linguistic change, and on the other hand, some correlations between acquisition and diachronic stability appear to be quite specific. For instance, Monaghan

36 (2014), demonstrates that the age at which a lexical item is acquired predicts the diachronic 37 stability of its phonological form. The finding has inspired various attempts to account for it, 38 but no consensus has been reached. On one interpretation, early acquisition is thought to 39 cause diachronic stability: early acquired items become strongly entrenched, get to be used 40 frequently, and are therefore more likely to be historically stable than items that are acquired 41 later (MacNeilage & Davis, 2000; Monaghan, 2014). On another view, early acquisition and 42 diachronic stability are thought to have common causes: items will both be acquired early 43 and remain diachronically stable if they are easily produced, perceived, or memorized, for 44 example.

45 This paper explores the relation between the diachronic stability of linguistic constituents and the age at which they are acquired. To determine how systematic that relation is, we 46 47 introduce and test a rigorous quantitative model that relates patterns attested in historical 48 language development to patterns attested in language acquisition. More specifically, we 49 show how age-of-acquisition and diachronic stability can be related to each other in terms of 50 a standardized measure of reproductive success, namely their 'basic reproductive ratio' 51 (henceforth R_0) (Dietz, 1993; Heffernan, Smith, & Wahl, 2005). That measure (more on it 52 below, see 2.1) has proved useful in the study of population-dynamics. We use a population 53 dynamic model¹ that has already been applied to explain linguistic phenomena (Nowak, 2000; Nowak, Plotkin, & Jansen, 2000) and show in which way estimates of R_0 can be 54 55 derived for linguistic constituents. Crucially, they can be derived both from age-of-56 acquisition data and from diachronic corpus evidence. By comparing the two estimates, one

¹ That model we use is similar to mathematical models of cultural and linguistic change (Cavalli-Sforza and Feldman (1981); Wang and Minett (2005); Niyogi (2006)) and equivalent to basic epidemiological models (Anderson and May (1991); see also Sperber (1985)).

57 can then put numbers on the relation between language acquisition and language history. 58 Thus, the model provides a method for relating data of different origins mechanistically. 59 Empirically, our discussion is based on English word-final CC diphones (i.e. 60 consonant clusters containing two segments). They are short, yet clearly structured linguistic 61 constituents (Kuperman, Ernestus, & Baayen, 2008), and have had long and diverse histories. 62 For instance, the word final cluster /nd/ as in English *land* is likely to have existed already 63 more than 5000 years ago in Indo-European, the ancestor of English. It still thrives today. 64 Many others, however, such as /qz/ or /vz/ as in English legs or loves, emerged much more 65 recently, i.e. about 800 ago in the Middle English period. There are also considerable 66 differences among the histories of individual clusters as far as their frequencies are 67 concerned. Some of them, such as /xt/ – graphically still reflected in words like knight or 68 *laughed* – have disappeared altogether.

69 Since (a) there is considerable diversity among the historical developments of final 70 consonant clusters, and since (b) the ages at which they are acquired are similarly diverse, 71 English consonant clusters are highly suitable for our purpose. They allow us to see clearly 72 whether the reproductive ratios that population dynamic models derive from historical 73 evidence and acquisition data actually correlate or not. We show that they do and interpret 74 this as proof of the concept that models which derive R_0 for linguistic constituents are 75 capable of relating language acquisition and language history in a meaningful way.

Thus – and although we are interested in the specific phenomena we investigate – our primary concern is in fact more general. In the context of testing the usefulness of population dynamic models for linguistic purposes, we address questions such as the following: (a) Does the age at which consonant clusters are acquired correlate with their historical stability? (b) Is there a single measure that relates these two properties? (c) What can be learnt from such measurements about causal relations between language acquisitionand language history?

83 For (a) and (b), our study suggests positive answers: models developed in the study 84 of evolutionary dynamics do indeed provide systematic and quantifiable correlations between 85 the historical development of final clusters and the age at which are acquired. With regard to 86 (c), we ask if the correlation between acquisition and diachronic stability differs between 87 morpheme internal clusters (such as /mp/ in *lamp*) and morphologically produced ones (such 88 as /gz/ in eggs), and whether the correlation between age-of-acquisition and historical 89 stability is affected by utterance frequency. We show that the morphological status of clusters 90 does not seem to matter much, but that the correlation between age-of-acquisition and 91 historical stability is tighter among frequent than among rare clusters. Our results corroborate 92 the view that phonological change may be more strongly driven by frequent use in adult 93 speech (Bybee, 2007), and that early acquired core items are more resistant against 94 frequency-driven effects like reduction, assimilation, or deletion. Thereby, our study 95 contributes to the debate on the role which language acquisition plays in language change. 96 In terms of its general approach, our paper relates to a growing body of research that 97 views culturally transmitted knowledge in evolutionary terms and models it accordingly

98 (Cavalli-Sforza & Feldman, 1981; Dawkins, 1976; Henrich & Boyd, 2002; Newberry, Ahern,
99 Clark, & Plotkin, 2017). It is also based on the view that the repeated learning events
100 involved in cultural history can amplify and make visible cognitive biases that are too weak
101 to be traceable in the behavior of individuals (Reali & Griffiths, 2009; Smith et al., 2017;
102 Smith & Wonnacott, 2010).

We describe our modeling approach together with both ways of estimating the basic
reproductive ratio in Section 2. After that, we introduce the statistical tools (3) which are used

105 to empirically test our model against data from phonotactic acquisition and diachrony. The 106 results of our analysis (4) are finally discussed in Sections 5 and 6, thereby particularly 107 focusing on the effect of utterance frequency.

108 **2** Data and methods

109 2.1 Standardizing reproductive success: basic reproductive ratio

110 Our analysis employs a modified version of the population dynamical model of linguistic

111 spread proposed by Nowak and colleagues (Nowak, 2000; Nowak et al., 2000; Solé, 2011).

112 For each linguistic constituent, i.e. in our case for each cluster, the model consists of two

113 differential equations that track the growth of the number of 'users' U (speakers that know

and use the cluster), and the number of 'learners' *L* that do not (yet) know or use it.

115 When users and learners meet, learners acquire the cluster at a rate $\alpha > 0$, whereby 116 they become users (i.e. switch from class *L* to class *U*). Conversely, at a rate $\gamma = 1/G$, where 117 G > 0 is linguistic generation time, users 'die' (i.e. are removed from class *U*) and learners

118 are 'born' (i.e. added to class L). The respective rates of change thus read

$$\dot{L} = -\alpha LU + \gamma U$$

 $\dot{U} = \alpha LU - \gamma U$

119 where we set L + U = 1.²

120 The expected number of learners that acquire a cluster from a single user introduced 121 into a population of learners is $R_0 = \alpha/\gamma$ (Hethcote, 1989). R_0 represents what has been

122 labelled 'basic reproductive ratio' (Anderson & May, 1991; Nowak, 2000). It figures

² For $\gamma = 1$, the above system is exactly the model of word dynamics in Nowak (2000). In his model, α depends on the utterance frequency and learnability of a word, as well as on the number of informants a learner is exposed to (network density).

123 centrally in epidemiological research due to its straightforward properties: whenever it holds 124 for a population (e.g. a subpopulation of infected individuals) that $R_0 > 1$, that population 125 increases in size and spreads.

126 In our model, $R_0 > 1$ entails that the population of users approaches a stable 127 equilibrium $\hat{U} = 1 - \gamma/\alpha = 1 - 1/R_0$, so that $\hat{L} = 1/R_0$. If, on the other hand, $R_0 < 1$, the 128 fraction of users approaches 0. The linguistic item vanishes.

129 R_0 represents a standardized measure of reproductive success that reflects the 130 diachronic stability of linguistic items. Its greatest asset is that it can be derived from 131 different types of data and that all derived estimates are situated on the same scale. Thus, 132 estimates derived from different data types can be compared directly and without further 133 transformation. In our paper, we exploit this for comparing the R_0 derived from diachronic 134 frequency data to the R_0 derived from language-acquisition data. We show that such a 135 comparison yields interesting perspectives on the relation between age of acquisition and 136 historical stability.

137 2.2 Estimating reproductive success from diachronic growth

The model of linguistic spread outlined in the previous section can be reformulated in terms of a logistic equation (Hethcote, 1989; Solé, Corominas-Murtra, & Fortuny, 2010) with an intrinsic (potentially negative) growth rate $\rho = \alpha - \gamma$. Thus, if the linguistic generation time $G:= 1/\gamma$ and the growth rate ρ are known, then α and $\alpha/\gamma = 1 + \rho G =: R_0^{GR}$ can be determined. We approximate *G*, i.e. the average time it takes for new language learners to enter the population, by biological generation time, so that $G \cong 30$ years (Worden, 2008). This leaves the intrinsic growth rate ρ to be determined.

145	In order to estimate the intrinsic growth rates ρ of final CC clusters, we use logistic								
146	growth rates r_{lg} obtained from diachronic frequency data as a proxy (see also the discussion								
147	in section 5). For that purpose, we determine a trajectory of normalized token frequencies f								
148	from 1150 to 2012 for each word-final CC cluster. The token frequencies were retrieved from								
149	various historical and contemporary la	inguage databases and co	rpora (see Table 1, which also						
150	indicates who carried out the phonolog	gical interpretation). The	collected data were divided						
151	into periods of 50 years, yielding 18 d	ata points for each final C	CC cluster.						
152									
153	Table 1. Diachronic data covering the lineage from Early Middle English to Contemporary								
154	American English. Data were binned into periods of 50 years each (e.g. 1200 denoting 1200-								
155	1250 below). In the case of overlapping data sets (e.g. PPCMBE2 and COHA in the 19 th								
156	century) weighted averages based on both corpus sizes were used to compute frequencies.								
157	Since we trace the American English lineage (COHA, COCA), phonological transcriptions								
158	for the late periods were taken from C	MPD.							
	Sources for frequencies	Covered periods	Phonological interpretation						
	PPCME2 (Kroch & Taylor, 2000)	1150,1200,,1450							
	PPCEME (Kroch, Santorini, & Delfs,	1500,1550,,1700	[Authors]						
	2004)								

2004)		
PPCMBE2 (Kroch, Santorini, &	1700,1750,,1900	
Diertani, 2016)		CMPD (Carnegie Mellon
COHA (Davies, 2010)	1800,1850,,1950	Speech Group, 2014)
COCA (Davies, 2008)	2000	1
	I	I

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We chose 1150 to 2012 as our observation period because word final CC clusters

162 were rare before (i.e. in Old English). The vast majority of them was only first produced by 163 schwa loss in final syllables, which started roughly at this time (Minkova, 1991). Note that 164 although the phonological process of schwa loss affected word final sequences quite 165 uniformly in the early Middle English period, the different cluster types it produced developed relatively independently of each other after schwa loss was completed (in the 15th 166 167 century). This reflects the post-medieval influx of loans ending in CC clusters as well as 168 phonological processes other than schwa loss - for instance final devoicing - that produced 169 new clusters. For most of the observation period the dynamics of the individual cluster types 170 can thus be considered as relatively independent from each other.

171 The derived trajectories were normalized to the unit interval with respect to their

maximum values, and subsequently fit to a logistic model given by f(t) = 1/(1 + t)172

 $\exp(-r_{lg}(t-t_0)))$, where t_0 was set at the middle of the observation period. Non-linear 173

least-squares regression was used to estimate r_{lg} for each cluster. The quality of this estimate 174

175 depends on the actual shape of the empirical trajectory. Since the model presupposes

(positively or negatively) unidirectional development, r_{lg} estimates can be unreliable for 176

177 clusters who show (inverse) U-shaped developments. Therefore, we also computed

178 Spearman's Rho (P_{sp}) for each cluster. We excluded clusters for which $|P_{sp}|$ scored below the

179 threshold of 0.1, to rule out clearly non-monotonous developments.³ This also eliminated

180 clusters that occurred only sporadically in a few periods. Finally, we did not consider final

³ We are grateful to an anonymous reviewer for addressing the issue of non-monotonous patterns. The employed threshold $|P_{sp}| > 0.1$ is relatively mild, as we wanted to keep our data set reasonably large. It excludes only trajectories that are strongly non-monotonous. The qualitative results of this paper still apply up to a threshold of $|P_{sp}| \sim 0.3$.

cluster types that are absent in Present Day English such as /mb/ in *limb* because there are no data on the age at which they are acquired. Thus, a total of 58 final CC types entered our analysis (Table A1 in the appendix). For the purpose of illustration, Figure 1 shows logistic models for nine different cluster types: for instance, /kt/ exhibits a sigmoid increase in frequency (i.e. $r_{lg} > 0$ and $R_0^{GR} > 1$), while /rn/ becomes less frequent ($r_{lg} < 0$ and $R_0^{GR} <$ 186 1).



Figure 1. Logistic growth curves for a set of English word-final CC-clusters. All clusters
show a non-trivial monotonous development (decreasing or increasing). The graphs were
selected in order to represent a large variety of diachronic patterns. In some cases (e.g. /sk/,
/ts/, /sk/) trajectories fit the logistic pattern remarkably well. In other cases (e.g. /rn/, /fs/, /sp/)
they don't. Some clusters feature extremely low frequencies in early periods.

195 **2.3** Estimating reproductive success from age of acquisition

196 Next, we derived R_0 estimates from language acquisition data. Here, our derivation follows 197 Dietz (1993). The population of linguistic agents is once again split into a fraction L of 'learners' and a fraction U of 'users' for each linguistic item. AoA denotes the age of 198 199 acquisition of that item and LE denotes the life expectancy of an individual. Under the assumption of a roughly rectangular age structure (Dietz 1993), at equilibrium LE/AoA = 200 $(\hat{L} + \hat{U})/\hat{L} = R_0 =: R_0^{AoA}$. It is therefore sufficient to estimate AoA, as long as LE is known. 201 202 For the sake of simplicity, we assume a constant life-expectancy of LE \approx 60 years 203 (Lancaster, 1990: 8).⁴

204 Our estimates for the AoAs of 58 final clusters are based on Kuperman et al.'s 205 (2012) AoA ratings for 30,000 English words. These ratings were collected in a broad 206 crowdsourcing study among speakers of American English and correlate highly with ratings 207 obtained under laboratory conditions (see also Monaghan 2014). The AoA of a cluster type 208 was operationalized as the mean of the AoA ratings of the three earliest-acquired word-forms 209 containing it. Averaging over the first three acquired items containing a cluster yields a more 210 robust measure of its AoA than considering only the very earliest word containing it. Since 211 we treat CC clusters as linguistic constituents in their own right (and not just as properties of 212 words), we consider their acquisition to require exposure to more than a single word 213 containing them. Nevertheless, we operationalize the AoA of a cluster as a point estimate that

⁴ Note that the results presented in Section 4 are qualitatively robust with respect to altering life expectancy since R_0^{AoA} scales linearly with LE. Nevertheless, incorporating time dependent LE would represent an interesting but substantially more complex extension of our method.

214 divides the life of a speaker into a period before and a period after acquisition of that cluster

215 (i.e. the transition date from L to U).⁵

216 Word-forms in which final CC clusters result from morphological operations (such as /gz/in the plural egg+s) received the AoA rating of the base forms contained the data set 217 218 (e.g. *egg*). There are two reasons why this is likely to yield plausible estimates. First, the 219 lowest AoA rating in our data is 2.74, and the majority of English inflectional morphology is 220 acquired during between 2.25 to 3.75 years (Brown, 1973). Furthermore, it has been shown 221 that in languages which are morphologically poor (such as English as opposed to Polish) 222 there is no significant difference between the ages at which morphologically produced and 223 morpheme-internal clusters are acquired (Korecky-Kröll et al., 2014, p. 48). Transcriptions 224 were once again taken from CMPD.

225 2.4 Utterance frequency

Frequency has often been argued to affect the diachronic stability of linguistic items (Bybee 2007). Thus, Pagel et al. (2007) show that the rate of phonological change in the lexicon can be predicted from the frequency of word use. At the same time, frequent words are acquired earlier than rare ones (Kuperman et al. 2012). This suggests that frequency increases reproductive success. On the other hand, utterance frequency has also been shown to drive phonological erosion. Frequent words are also comparably expectable and therefore more tolerant of reduction (Bybee & Hopper 2001; Diessel 2007). Thus, it is unclear if frequency

should increase or decrease the diachronic stability of CC clusters.

⁵ This operationalization of AoA is most compatible with the underlying population dynamical model. We found that the exact operationalization of AoA is crucial to the comparison of the two derived R_0 estimates. AoA ratings for clusters that are derived from the AoAs of all words containing it get implausibly high because some of those words are inevitably acquired extremely late and unlikely to play any role in the acquisition of a cluster.

In order to investigate that issue, our study takes frequency into consideration as an additional factor. Since cluster-specific utterance frequencies fluctuate during the observation period, we first extracted per million normalized token frequencies for all cluster types in every single period of 50 years. In addition, we computed average token frequencies for each cluster type across all 18 periods, denoted as (frequency) in order to obtain a more compact summary measure (see Table A1 in the appendix).

240 2.5 Morphology

241 While syntax or pragmatics have little immediate influence on word internal phonotactics, 242 morphology affects it strongly. Thus, many word-final CC clusters result from morphological 243 operations (Dressler, Dziubalska-Kołaczyk, & Pestal, 2010; Hay & Baayen, 2005). As far as 244 the acquisition of morpheme-internal phonotactics is concerned, however, we do not expect 245 morphology to contribute much (see 2.3). In our observation period, English syntheticity (i.e. the amount of morphological operations) underwent a non-uniform development which 246 247 exhibits a U-shaped curve, as demonstrated by Szmrecsanyi (2012). Thus, the interaction of 248 morphology and the diachronic dynamics of word-final phonotactics is a priori not so clear. 249 In order to account for morphological effects in our analysis, we classified final CC types as 250 (a) (exclusively) morphologically produced (and 'illegal' within morphemes, e.g. /md/ in 251 seemed), (b) (exclusively) morpheme internal ('legal', /lp/ in help), or (c) both ('mixed', /nd/ 252 in *hand* and *planned*).

253 **3** Calculation

To explore the relative impact and the interaction of the different factors, we employed linear models (LM) and generalized additive models (GAM, Wood, 2006a). First, z-normalized

256	estimates of R_0^{GR} (the reproductive ratio derived from diachronic growth data) and R_0^{AoA} (the
257	reproductive ratio derived from age-of-acquisition data) entered a LM as dependent and
258	independent variables (Model 1a). No transformation (e.g. log) was needed for either
259	variable. The effect of morphology ('illegal'; 'mixed'; 'legal'; the latter as default) was
260	analyzed by adding a linear interaction term to the previous model (Model 1b).
261	Analyzing the interaction of frequency with the derived R_0 measures is more
262	complicated because it involves time as an additional factor. Initially (Model 2), normalized
263	(i.e. z-transformed) log-transformed average frequency, (frequency), was integrated as an
264	interacting variable into a GAM, in which R_0^{AoA} figures as predictor and R_0^{GR} as dependent
265	variable. The interaction between R_0^{AoA} and logged (frequency) was modeled by means of a
266	tensor-product term (Wood, 2006b). The effects of logged (frequency) on R_0^{GR} and R_0^{AoA}
267	were then evaluated in two separate GAMs (Model 3a and 3b, respectively). In both of them,
268	logged (frequency) figures as predictor (smooth term). Finally, the interaction of time and
269	logged frequency – both affecting R_0^{GR} and R_0^{AoA} respectively –, was modeled as a tensor
270	product term in two additional GAMs (model 4a and 4b, respectively). ⁶

271 **4 Results**

272 The direct comparison of the two estimates of R_0 (model 1a, Fig. 2) reveals a non-trivial

273 linear relationship between the two variables (standardized coefficient $\beta_{AoA} = 0.31 \pm$

274 0.13SE at p = 0.016). Adding morphology (model 1b) does not reveal a statistically

275 significant interaction and decreases the explanatory power of the model ($\beta_{AoA} = 0.20 \pm$

⁶ All models based on Gaussian distribution with identity link. The number of knots in smooth terms was deliberately kept low in order to detect monotone and easy to interpret (but still possibly nonlinear) relationships.

276 $0.23SE; \beta_{AoA \times mixed} = -0.04 \pm 0.33SE; \beta_{AoA \times illegal} = 0.48 \pm 0.37SE).^7$ Thus, we can

assume the discovered correlation to hold irrespective of morphological status.



278

Figure 2. Linear relationship between normalized estimates of R_0^{GR} (vertical axis) and R_0^{AoA}

280 (horizontal axis) (model 1; p < 0.05). Gray areas denote 95% confidence regions. Boxplots

281 next to the vertical and horizontal axis indicate the distribution of R_0^{GR} and R_0^{AOA} ,

282 respectively. Scores derived from acquisition data are considerably higher than scores

283 estimated from diachronic data.

⁷ Model 1a: $R^2(adj) = 0.08$, F = 6.13, p = 0.016, AIC = 163.56; model 1b: $R^2(adj) = 0.10$, F = 3.05, p = 0.04, AIC = 164.5; model 2: $R^2(adj) = 0.11$, 16.5% explained deviance; model 3a: $R^2(adj) = 0.05$, 7.00% explained deviance; model 3b: $R^2(adj) = 0.36$, 37.5% explained deviance; model 4a: $R^2(adj) = 0.20$, 20.7% explained deviance; model 4b: $R^2(adj) = 0.33$, 34.1% explained deviance.

285	Model 2 (Fig. 3a, right) reveals that the relationship between R_0^{GR} and R_0^{AoA} ,
286	established in model 1, is much tighter for frequent clusters (e.g. /ns/ as in hence vs. /st/ as in
287	best) than for infrequent ones, where it is approximately constant (/rp/ as in harp vs. /lk/ as in
288	<i>milk</i> ; interaction term: $df = 4.33$, $F = 4.76$, $p < 0.001$). Another way of looking at Fig. 3a
289	is this: in the phonotactic core inventory (i.e. among early acquired clusters), frequency does
290	not affect diachronic stability, while in the phonotactic periphery (among late acquired
291	clusters), frequency reduces it significantly (Fig 3a, left).
292	In model 3a (Fig. 3b), (frequency) correlates negatively with R_0^{GR} (smooth term:
293	$df = 1, F = 4.20, p = 0.045$; linear effect $\beta = -0.24$, $CI_{0.95} = (-0.50, -0.01)$). Thus,
294	clusters that have been relatively abundant in the history of English have not become more
295	frequent. ⁸ In contrast, model 3b (Fig. 3b) shows that R_0^{AoA} positively correlates with average
296	frequency (smooth term: $df = 1$, $F = 33.57$, $p < 0.001$; linear effect $\beta = 0.61$, $CI_{0.95} =$
297	(0.42,0.75)). Frequent CC clusters are acquired significantly earlier than rare ones. Model 4a
298	(Fig. 3c) shows that frequency and R_0^{GR} were inversely related in the beginning of the
299	observation period but not during more recent periods. The relationship between frequency
300	and R_0^{AoA} (model 4b, Fig. 3c) was slightly negative in the early part of the observation period
301	but evolved towards a strongly positive interaction later on (interaction term: $df = 4.6$,
302	F = 81.8, p < 0.001).

³⁰³

⁸ Model 3a was additionally fit to all clusters with $R_0^{AoA} > 1$ ('core' items) and $R_0^{AoA} < -1$ ('periphery' items), respectively, in order to make the effect of frequency more clearly visible. Core items: smooth term at df = 1, F = 0.58, p = 0.47 (n = 12, $R^2(adj) = -0.04$, 5.47% explained deviance). Periphery items: significantly decreasing smooth term at df = 3.06, F = 25.3, p < 0.001 (n = 12, $R^2(adj) = 0.90$, 92.5% explained deviance).

304



Figure 3. (a) Left: The effect of cross-temporally averaged frequency, (frequency), on the relationship between R_0^{GR} and R_0^{AoA} (z-scores; (frequency) log-transformed; model 2). The positive relationship becomes stronger as (frequency) increases and vanishes in lowfrequency items. Right: (frequency) decreases R_0^{GR} significantly when looking at periphery

310	items $(z - R_0^{AoA} < -1)$ but not in the core inventory $(z - R_0^{AoA} > 1)$ (model 3a with restricted
311	data set). (b) Left: (frequency) decreases R_0^{GR} (model 3a). Right: Frequency (log- and z-
312	transformed) computed for each period of 50 years separately and related with R_0^{GR} and time
313	(model 4a). (c) Left: Same as in (b) with R_0^{GR} replaced by R_0^{AoA} , which correlates positively
314	with (frequency) (model 3b). Right: Over the past 800 years, a strongly positive relationship
315	between frequency and R_0^{AoA} established itself (model 4b). Recall that R_0^{AoA} is based on
316	contemporary AoA estimates.
317 318	
319	5 Discussion
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early is diachronically more stable (and *vice versa*). Interestingly, however, the tightness of
this relationship increases with the frequency of CC clusters. This means that frequent

causally linked. Concurring with Monaghan (2014), our study suggests that what is acquired

⁹ Defined as the expected number of learners that acquire an item from a single user.

stability of a c

332 clusters are not simply acquired before rare ones, but that the historical stability of a cluster 333 can be more confidently predicted from the age at which it is acquired when that cluster is 334 frequent. Among rare clusters the correlation is not as tight. At the same time, these results 335 show that late acquired items from the phonotactic periphery suffer most from frequency 336 driven effects such as assimilation, reduction, or deletion. In that respect, they differ strongly 337 from early acquired – and highly entrenched – core items. Thus, the notion than utterance 338 frequency reduces historical stability still applies (e.g. via erosion in adult speech; Bybee, 339 2007), but we have demonstrated it to be restricted to the periphery.

340 The correlation between frequency and R_0 estimated from AoA is not surprising. It 341 reflects the way in which the (linguistic version of the) basic reproductive ratio is derived. 342 According to Nowak (2000), R_0 depends on (a) the ease with which a linguistic item is learnt 343 and memorized, (b) utterance frequency, and (c) the density of the speaker network. Thus, 344 our results highlight the importance learnability for the successful replication of phonotactic 345 items ([Authors]; Croft, 2000; Smith & Kirby, 2008). In that sense, age of acquisition seems 346 to reflect linguistic and cognitive constraints on the production and the perception of clusters, 347 and on their role in further cognitive processing. These constraints may act on articulatory 348 and perceptual properties of clusters, such as (differences in) the manner or the place of their 349 articulation (Berent, Steriade, Lennertz, & Vaknin, 2007; Mesgarani, Cheung, Johnson, & 350 Chang, 2014), or on their semiotic functionality (such as boundary signaling, see McQueen, 351 1998, Dressler et al., 2010).

352 It is interesting that there is no simple positive correlation between R_0 estimated 353 from historical data and utterance frequency. That would have been expected given the way 354 in which Nowak (2000) defines the basic reproductive ratio. It would also have been 355 expected from previous empirical findings, e.g. by Pagel et al. (2007) or Lieberman et al.

356 (2007). In fact, taking frequency averaged over the entire observation period into account the 357 opposite seems to be the case, very much in line with the view that high utterance frequency 358 decreases an item's phonological stability (Bybee, 2007, 2010; Diessel, 2007). So why do our 359 data not reveal such a correlation? First, as discussed above, the effect of frequency on the 360 relationship between both R_0 estimates show that frequency affects diachronic stability 361 negatively among late acquired items, but does not do so among early acquired items. Since 362 Pagel et al. (2007) focused exclusively on core vocabulary (200 lexical core items), which is 363 acquired early, they would not have seen the destabilizing effects of frequency on late 364 acquired items. Lieberman et al. (2007) analyze the loss of 177 irregular verbal forms and 365 find that their stability is positively correlated with frequency. The divergence between their 366 result and ours is noteworthy. We suspect that it reflects that the frequencies employed in 367 Lieberman et al. (2007) were derived from contemporary data (CELEX) rather than 368 historically layered sources: in the slice representing most recent periods in Figure 2b (right), 369 a negative interaction between stability and frequency is not visible either. We think that 370 averaged frequencies, which cover the entire observation period, provide a more robust picture.¹⁰ 371

Alternatively, there might be fundamental differences between phonotactics and the lexical domain. In the sublexical domain, the destabilizing effect of frequency might be stronger than in the lexical domain, because for the recognition of lexical items listeners can rely on the syntactic, semantic and pragmatic context, and may therefore recognize them even in phonetically reduced forms (Ernestus, 2014). In this regard, cluster perception is supported at best by morphological cues and benefits much less from linguistic redundancy. Therefore,

¹⁰ We would like to thank an anonymous reviewer for raising this issue.

weakly entrenched phonotactic items may be more vulnerable to the destabilizing effects offrequency than weakly entrenched lexical items.

380 In summary, it appears that linguistic entrenchment is a function of both age of 381 acquisition and frequency rather than just the latter (Ellis, 2012; Schmid, 2016). If we 382 operationalize entrenchment by means of diachronic stability (because of the conserving 383 function of routinization) then our analysis suggests that the relative age at which an items is 384 acquired plays a key role in linguistic entrenchment. One straightforward mechanistic 385 explanation is this: an item that happens to be acquired early has more time for being 386 routinized than an item that is acquired late. Crucially, this holds irrespectively of how 387 frequent an item is. Another mechanism discussed by Monaghan (2014: 533), applies to the 388 lexical domain and involves higher plasticity of the cognitive system at early ages. Lexical 389 items that are acquired early (for whatever reason) are more easily entrenched because the 390 cognitive system is still more flexible. This, then, should also apply to complex processes of 391 cognitive planning, articulation and perception relevant in the sublexical domain (Cholin, 392 Dell, & Levelt, 2011; Levelt & Wheeldon, 1994).¹¹ 393 Finally, the comparison between the reproductive ratios derived from our two data 394 sets, sheds light on the question how much acquisition contributes to language change. To see

this, note that the ratios derived from AoA data are considerably larger than the ones derived

¹¹ According to Nowak (2000), there is a third factor that influences the spread of items, namely network density. It is reflected in the number of users to which a learner is exposed. Thus, changes in the number of communicative contacts could cause socially motivated change in phonotactics (Trudgill (2001)), because R_0 decreases as the social network gets sparse. This relates to studies about the relationship between social structure and linguistic evolution (e.g. Wichmann, Stauffer, Schulze, and Holman (2008); Nettle (2012)), but based on the data that we analyzed in this study we cannot add to this discussion at this point.

from diachronic data (Fig. 2, boxplots). While that difference may partly be an artefact of our
method ¹² , it may also be revealing. Thus, it might plausibly be interpreted as reflecting the
different contributions which first-language learners and proficient speakers make to the
actuation of linguistic change (Bybee, 2010; Croft, 2000). Since age-of-acquisition data

predict greater diachronic stability than is derivable from actual diachronic evidence, this 400

401 potentially suggests that language use by adults may play a more important role in causing

402 linguistic innovation than language acquisition by new generations of children (Diessel,

403 2012). Of course, further research is still needed to corroborate this suspicion, but the

404 methods we have demonstrated in this paper may help to make the question addressable in

405 quantitative terms.

from diachronic data

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¹² To some extent, the difference may reflect the way in which R_0^{GR} has been estimated, because linguistic tokens and speakers represent two different dimensions in the first place. We suppose our token-frequency based proxy r_{lg} to represent a lower bound for the intrinsic growth rate ρ in the population-dynamical model. This is because the spread of an item in a population of tokens involves both its spread through a population of speakers (i.e. ρ), and its spread through the linguistic system and the lexicon (Kroch (1989); Croft (2000); Denison (2003); Wang and Minett (2005); Blythe and Croft (2012)). The two dimensions are hard to disentangle on the basis of the limited number of historical texts available. Only quantitative empirical and computational approaches that incorporate both dimensions can shed more light on this issue.

As to R_0^{AOA} , one possible reason why it might be overestimated is that our measure of AoA is based on lexical acquisition. Of course, the first form of a word that a child uses may not be the one containing the relevant cluster, nor will a child's first productions of what is a cluster in the target form always be accurate. Moreover, considering only AoA for estimating R_0 neglects the possibility that clusters, once acquired, may disappear again in adult speech – not only through language attrition and articulatory loss (see Seliger and Vago (1991); Ballard, Robin, Woodworth, and Zimba (2001); Torre and Barlow (2009)), but also through natural phonological backgrounding and deletion processes. If the proportion of individuals abandoning a particular cluster is underestimated, this will result in R_0^{AoA} being overestimated.

406 **6 Outlook**

407 Although our case study has been restricted to a very specific set of phonotactic constituents 408 and to a single language, namely English, there is no a priori reason why our approach 409 should not work in other domains (e.g. modeling the spread of single phonemes or words), 410 and for other languages. The two operationalizations of R_0 , however, require (a) diachronic 411 data that cover the complete histories of constituents (ideally from the period of their first 412 emergence), as well as (b) corresponding acquisition data. As so often, English enjoys a 413 privileged status in this regard. A large number of historical sources have been digitized, and 414 also research on acquisition has produced a large amount of data. Testing the methods 415 described in this study against other languages is likely to face difficulties, although it would 416 of course be important. At least on the lexical level, however, the prospects are not so bad. 417 For core-vocabulary items in 25 languages a set of AoA ratings has been compiled by 418 Łuniewska et al. (2016), and diachronic resources such as the Google Books Ngram Corpus, 419 currently featuring eight languages, may serve as good starting points. 420

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423 Appendix

Table A1. Derived scores for each English type of final CC cluster used in empirical analysis: logistic growth rate r_{lg} (2.2); goodness-of-fit measure P_{sp} (2.2); basic reproductive ratio estimated from logistic growth R_0^{GR} (2.2); age-of-acquisition AoA (2.3); basic reproductive ratio estimated from AoA R_0^{AoA} (2.3); total per million normalized frequency across all 428 periods $\Sigma = 18 \times \langle \text{frequency} \rangle (2.4)$; average frequency across all periods $\langle \text{frequency} \rangle$;

429 morphological status (2.5).

cluster	AoA	R_0^{AoA}	r_{lg}	P _{sp}	$R_0^{\rm GR}$	Σ	<pre>(frequency)</pre>	morph
bd	5.51	10.88	0.0083	0.86	1.25	2875.39	159.74	illegal
bz	3.9	15.38	0.0089	0.83	1.27	3577.02	198.72	illegal
d	4.23	14.18	0.0066	0.76	1.2	1035.56	57.53	illegal
d	11.7	5.13	0.0081	0.77	1.24	182.59	10.14	mixed
dz	2.91	20.64	0.0111	0.83	1.33	16066.49	892.58	illegal
dʒ	4.17	14.38	0.0024	0.86	1.07	17120.47	951.14	legal
Z	3.6	16.67	0.0137	0.86	1.41	624.26	34.68	illegal
fs	3.98	15.08	0.0046	0.7	1.14	4236.11	235.34	illegal
ft	3.96	15.14	-0.001	-0.16	0.97	18692.94	1038.5	mixed
gd	3.06	19.63	0.0069	0.8	1.21	2462.6	136.81	illegal
gz	2.79	21.48	0.0113	0.83	1.34	5024.83	279.16	illegal
ks	2.89	20.79	0.0044	0.86	1.13	47399.45	2633.3	mixed
kt	2.91	20.64	0.0118	0.93	1.35	33376.3	1854.24	mixed
lb	6.74	8.9	0.0049	0.75	1.15	156.01	8.67	legal
ld	3.23	18.58	0.0007	0.47	1.02	127823.96	7101.33	mixed
lf	4.21	14.25	-0.0011	-0.27	0.97	21867.05	1214.84	legal
lk	5.94	10.11	-0.0025	-0.84	0.92	10516.45	584.25	legal
lm	8.26	7.27	-0.0001	0.12	1	4858.57	269.92	legal
lp	5.87	10.22	-0.0007	-0.16	0.98	4273.8	237.43	legal
ls	6.53	9.19	-0.002	-0.56	0.94	25955.21	1441.96	mixed
lt	4.3	13.94	-0.0003	0.12	0.99	18907.59	1050.42	mixed
1	7.92	7.57	-0.0011	-0.64	0.97	8198.53	455.47	legal
lz	3	19.98	0.0108	0.84	1.32	40839.21	2268.85	illegal
md	3.87	15.5	0.0057	0.81	1.17	12894.59	716.37	illegal
mf	9.21	6.51	0.0066	0.86	1.2	581.9	32.33	legal
mp	3.73	16.09	0.0065	0.66	1.19	4675.2	259.73	legal
mz	2.85	21.08	0.0035	0.81	1.11	22968.2	1276.01	illegal
nd	3.19	18.81	-0.0021	-0.35	0.94	623823.11	34656.84	mixed
d	4.33	13.86	0.0062	0.84	1.19	1339.24	74.4	illegal
k	3.58	16.78	0.0086	0.86	1.26	10257.91	569.88	legal
ns	4.63	12.95	0.001	0.21	1.03	94903.51	5272.42	legal
nt	3.26	18.4	0.0036	0.97	1.11	133291.44	7405.08	mixed
n	5.7	10.52	-0.0011	-0.8	0.97	6894.34	383.02	mixed
nz	2.91	20.64	0.0138	0.83	1.41	71827.44	3990.41	illegal
Z	3.88	15.48	0.0141	0.84	1.42	12585.83	699.21	illegal
ps	2.74	21.92	0.0073	0.94	1.22	16989.12	943.84	mixed
pt	2.74	21.92	0.0085	0.95	1.25	15427.24	857.07	mixed

rb	8.1	7.41	0.0047	0.71	1.14	773.34	42.96	legal
rd	3.35	17.89	-0.0011	-0.59	0.97	115745.44	6430.3	mixed
rf	7.04	8.53	0.0058	0.79	1.17	402.81	22.38	legal
rk	3.95	15.2	0.0009	0.27	1.03	11891.15	660.62	legal
rm	3.85	15.58	0.0025	0.89	1.08	9209.52	511.64	legal
rn	4.08	14.69	-0.0025	-0.54	0.93	23164.88	1286.94	legal
rp	7.41	8.09	0.0013	0.29	1.04	1957.53	108.75	legal
rs	5.61	10.7	-0.0002	-0.28	1	51490.02	2860.56	legal
r	6.13	9.78	-0.0037	-0.91	0.89	20723.15	1151.29	mixed
rz	3.11	19.29	0.0125	0.83	1.38	23445.87	1302.55	illegal
sk	4.42	13.58	0.0065	0.96	1.2	4500.53	250.03	legal
sp	6.95	8.63	0.0063	0.76	1.19	860.12	47.78	legal
st	2.69	22.28	0.0017	0.75	1.05	164960.88	9164.49	mixed
t	3.73	16.09	0.0078	0.95	1.24	14280.96	793.39	illegal
ts	2.9	20.71	0.0062	0.92	1.18	71384.23	3965.79	mixed
t	4.24	14.16	-0.004	-0.6	0.88	96962.87	5386.83	legal
S	4.32	13.9	0.0026	0.4	1.08	62.73	3.49	illegal
tz	8.85	6.78	0.0064	0.76	1.19	90.09	5	illegal
zd	3.43	17.51	0.0093	0.94	1.28	22371.96	1242.89	illegal
3d	5.51	10.9	0.0093	0.92	1.28	6219.11	345.51	illegal
zm	11.66	5.14	0.007	0.74	1.21	152.89	8.49	legal

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