

## UNESCO

Draft Programme for 1955 and 1956 - Education  
Proposal of the Austrian National Commission

(1) Considering that international tensions are aggravated by the intolerance and the propensity to totalitarianism of fanatically indoctrinated extremists;

(2) Considering that, today as ever before, fanatic movements are cropping up in many parts of the world, fully ignoring the sad lessons taught by history and ignoring likewise all efforts of UN and UNESCO;

(3) Considering that conflicts between individuals in the sphere of private life, as well as between groups on the political stage, are frequently caused by grave misunderstandings which in their turn are largely due to ignorance of elementary psychological facts;

(4) Considering that owing to mistakes made in education, past and present, many people are inclined to see the values of the different human interests in distorted proportions;

(5) Considering that the main activities of UNESCO regarding Education for Living in a World Community were centered so far around teaching about the Human Rights and about the United ~~NATIONS~~ Nations;

The Austrian National Commission proposes:

(a) That future activities in connection with Education for Living in a World Community should be extended to teaching of such psychological, sociopsychological and historical facts which are easily comprehensible and well suited to influence the behaviour of people, such as to improve their psychological understanding for each others actions, and to increase their aptitude for harmonious integration into human society;

(b) That an International UNESCO Seminar should be held in autumn 1955 with the purpose of examining the problem: What kind of contribution to the formation of citizens with better mental understanding and better appreciation of the hierarchy of values can education make by equipping older adolescents with elementary knowledge of suitably selected psychological and historical facts?

A comprehensive representation of such knowledge written for teachers and pupils of secondary schools has been published by the Austrian National Commission in a series of UNESCO booklets under the title: DIE KUNST DES MENSCHLICHEN ZUSAMMENLEBENS (The Art of Human Living Together). This booklet, in combination with other works on